

Attendance & Welfare Logic Model

What we deliver, how we deliver it, and the change it creates

Rationale:

Poor attendance is rarely caused by a single issue. Children and young people often face multiple barriers including emotional wellbeing, family circumstances, safeguarding concerns, unmet needs and disengagement from education. Early, relationship-based intervention helps identify these barriers, strengthens partnerships between schools and families, and supports sustained improvements in attendance, engagement and educational outcomes

